Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKUR**
Name of the head of the Institution	**Prof. H. N. VIJAYENDRA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08162200437**
Mobile no.	**9916360494**
Registered Email	**hmgssfgc1983@gmail.com**
Alternate Email	**mamathatg257@gmail.com**
Address	**Dr. HMG Road, Kunigal Road , Behind Ramakrishna Ashrama, Amarajyothi Nagara, Tumkur**
City/Town	**TUMKUR**
State/UT	**Karnataka**

Pincode	**572105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. VIJAY BHASKAR C.**
Phone no/Alternate Phone no.	**08162200437**
Mobile no.	**9449626618**
Registered Email	**cvbhaskarnemakal@gmail.com**
Alternate Email	**mamathatg257@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssfgc.org/AQAR2017_18.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssfgc.org/coepg1.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.35**	**2015**	**01-May-2015**	**30-Apr-2019**

6. Date of Establishment of IQAC	**11-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting with alumnis	20-Jan-2019 1	15
Computer training for Non Teaching staff	24-Jan-2019 72	3
District Youth Parliament Festival	24-Jan-2019 1.30	150
KANNADA RASAPRASHNE programme	08-Apr-2019 5	190
Communication Skills in the present context of Globalization	08-Feb-2019 2.30	20
IQAC meeting with staff	09-Feb-2019 2	18
Scientific methods in Research	11-Feb-2019 4	45
Commerce Talent Fest	20-Feb-2019 4	100
National Science Day	28-Feb-2019 4	200
Womens Day	09-Mar-2019 2	75
Blood Donation Camp	12-Mar-2019 4	40
Career Guidance and Placement - Route Map to Competitive Examinations in Banking	27-Mar-2019 2	80
IQAC meeting	02-Jun-2018 2	13
IQAC meting with students	30-Jun-2018 3	80
Law Awareness Programme	10-Aug-2018 2	80
Problems of Adolescence and how to overcome them	18-Aug-2018 2	120
Arranged Essay Writing on The Role of Women in Politics and Representation in Politics	03-Sep-2018 3	40
Drama on THEREGALU in association with Damaruga Sampanmula Kendra	07-Sep-2018 3	92
Youth Empowerment Programme in association with JCI Tumkur Smart City	18-Sep-2018 2	150
IQAC meeting with Class Representatives	20-Dec-2018 2	15

Career Guidance, Interview Skills and Vedic Mathematics	12-Jan-2019 3	120
IQAC meeting with members	18-Jan-2019 2	10
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized talks and lectures to promote skill enhancement for teaching and non teaching staff. 2. Building career paths and enhancing competencies of students. 3. Organized special programmes on quality related themes such as gender sensitization, law awareness, career guidance, route map to competitive exams, and importance of voting and environmental awareness. 4. Motivating the teachers to pursue Ph.D and to take NET/SLET exams. 5. Student satisfaction survey has been done.

6. Developed a new format for mentoring system to monitor the monthly development of students.

7. Collected and analyzed feedback responses from students, parents and other stakeholders.

8. Regular IQAC meetings were conducted with Teachers, Members, Students, Parents, Alumni and implemented their suggestions to the possible extent to improve the quality. 9. Creation of webpage for IQAC. 10. IQAC has implemented the process of maintaining lesson plans and Teachers' diaries. 11. Assisting in preparing self study report for 3rd cycle accreditation.

12. Class tests/assignments/project works/study tours/botonical trips were conducted/arranged. 13. Nurturing traditions and celebration of National Festivals in college. Farmers were honored by Sericulture Department for their innovative techniques in sericulture.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening Student Progression And Development	A special lecture on "Importance Of Communication Skills In The Present Context Of Globalisation " was arranged on 08/02/19 with the theme about the skills and potentials that students need to identify themselves to match for their jobs and entrepreneurship. A programme on "Career Guidance And Placement Route Map To Competitive Examinations In Banking" was held on 27/03/19 as banking jobs is one of the most prestigious jobs in India and also Banking is a good career for commerce students . A special programme on " Interview Skills" was conducted on 12/01/19 to increase the chances of success in interviews and also to get hired in good companies. Library book exhibition was conducted on 24/01/19 to create awareness and curiosity about the available books . Talent fest, quiz programmes and study tours were conducted .
Upliftment of slow learners Students	Remedial and special classes are arranged to improve the results in better way .The library timings are also extended for the welfare of students.
Promoting Research Ideas	The teaching staff underwent a motivational workshop on "Scientific Methods In Research" on 11/02/19 to achieve the excellence in their field. Two Members of the teaching staff are pursuing Ph.D in their respective areas.

To promote Social responsibility	Law Awareness Programme was conducted on 10/08/18 to empower students regarding issues involving the law. NCC wing of SSFGC celebrated "District Youth Parliament Festival" on 24/01/19. A Programme on "Awareness On Blood Donation And Aids" was organized to create health awareness. Conducted NCC and NSS annual camps, Blood donation camps, Swatch Bharat and visiting to old age homes were some of the activities. Youth Empowerment Programme is conducted with an intention to build leadership qualities, positive attitude and communication skills in association with JCI Tumkur Smart City.
Promoting Digital Initiatives	All the necessary information like internal assessment , unit tests ,fee details etc … are conveyed through student mail id's. H. Shivrangaiah of Computer department trained the office staff of our college to uplift their computer skills. Two more class rooms are equipped with ICT facilities
To celebrate National Science Day	Science day was celebrated on 28/02/19 with a talk on the issue of climate change and its impact on environment.
To create Environmental Awareness	Environmental Education Awareness is created by planting saplings.
To promote Co- curricular activities	'Freshers' Day for 1st year students was held and students of 2nd and 3rd year exhibited their hidden talents and strengths. "Kannada Rasaprashne" and "Bendre Namana" programme was organized by Kannada department, in the remembrance of the famous kannada poet Dattatreya Ramachandra Bendre - a poet , Jnanapith awardee, which created a holistic development in college. The students depicted culture and heritage of Karnataka. Founder's Day was celebrated in the remembrance of Dr. H. M. Gangadharaiah, founder secretary of our Educational institution, by conducting various university level competitions. The students of various colleges of Tumkur University participated in the competitions held in our college. Our students enacted P. Lankesh's drama "THEREGALU" in association with Damaruga Sampanmula Kendra which depicted man's bad faith."
Women Empowerment	Arranged Essay Writing on "The Role of Women in Politics and Representation in Politics". International Women's Day was celebrated with a theme "Balance

	for Better" to think equal, build smart, innovate for change to promote gender equality."
	View File

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is an affiliated college, affiliated to state University, Tumkur University, Tumakuru. The University constitutes Board of Studies of each department to design the curriculum. The syllabi are designed in accordance with the guidelines of University Grants Commission. While designing the curriculum, the following factors would be taken into consideration. 1. Objectives 2. Content/ Subject 3. Method/ Techniques to be adapted 4. Evaluation 5. Students attitude, aptitude, needs, level and background 6. Socio - economic status of students 7. Variety, relevance, propriety, application, importance of the curriculum in the present context of globalization The BOS also provides necessary inputs such as reference material, notes and glossary to facilitate the teachers to have a thorough knowledge of the content / subject. However, the colleges reserve the right to prepare the curriculum of add-on courses, self-financing courses, determine the number of hours, eligibility to seek admission and the evaluation process. Generally, the University would not affiliate the self - financing courses unless the course is approved by the University. Curriculum Planning The purpose of curriculum planning is to document teaching and learning plans to support progression of learning. The curriculum planning of each programme, each course, each subject and each teacher is diverse and different. A good curriculum planning gives access to the curriculum for all the students and the opportunity for every student to achieve his/her academic potential and thus the goal of the institution is accomplished. In general, the teachers have to plan thoroughly what they would be teaching, how it would be taught and when it would be taught. During curriculum planning, the institute should also focus on issues

that increase the students understanding of cultural, social and scientific activities to help them become better citizens and prepare them for the workplace and future life. The University provides a time frame for each topic in each subject for each semester and accordingly an individual's lesson planning is to be prepared. The sound curriculum planning of any institution needs (I) Goals (II) Objectives/Targets (III) Content (IV) Method (V) Assessment (VI) Progression (VII) Pedagogic requirements and (VIII) Learning Outcomes. Curriculum implementation For the effective implementation of curriculum, the teacher designs suitable methods and adapts learning resources such as ICT enabled class rooms, student's friendly environment, physical infrastructure-libraries and laboratories, charts, models, newspapers, books, magazines, journals, e-resources etc. The institute has a strong supportive administration for all the resources mentioned above. The institute also includes all the stakeholders in its boards to contribute significantly in enhancing the performance and thus the quality of the institution. For the overall development of students, not only the curricular activities but also the co-curricular/extracurricular activities are needed. The co-curricular activities include moral values, ethics, understanding of constitution, healthy practices, importance of cleanliness, environment protection, plantation of trees, rain water harvesting, importance of voting, women empowering etc. These can be achieved by bringing other stake holders such as lawyers, teachers, doctors, environmentalists, engineers, social activists etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certified course in CO MMUNICATIVE SKILLS		23/02/2019	30	Both Employa bility and e ntrepreneurs hip	Yes
Certified course in TAX AWARENESS		07/02/2019	30	Both Employa bility and e ntrepreneurs hip	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Human Rights	07/01/2019
BCom	open elective - mathematics	07/01/2019
BA	open elective - mathematics	07/01/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

		Certificate	Diploma Course

| Number of Students | 41 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Editing,Reporting, Page making	4
BSc	Botanical Collections	56
BCom	Commerce students visited KOMUL , Kolar	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Report: The guiding principle of the institution is "Teach Test Feedback". The IQAC /NAAC cell of the institution forms a committee headed by senior faculty and obtains feedback through questionnaires from all the stakeholders – Parents, Alumni, Employers, Teachers and Students. In general, the questions would be about curricular activities Syllabus, Extracurricular, Cocurricular activities and Facilities in the institution. The committee collects the feedback, reviews, analyses the feedback. Based on the feedback obtained, the University, the Governing Council and the Management initiates necessary steps to address the suggestions/problems with regard to Curricular/Extracurricular activities to enhance the Teaching –Learning process. Students Feedback: They would be asked to give opinion about combinations/courses/ subjects, relevance and propriety of the subjects, credits, number of hours allocated to each Unit/Lesson/ Chapter, Electives offered, question paper pattern, availability of the reference material and notes, whether the portion can be covered in time, whether objectives and learning outcomes are specifically defined, whether the institution has necessary infrastructure, laboratories, library facilities etc. to meet the requirements of the curriculum. The opinions of the students on curriculum would be consolidated and send to the concerned authorities to look into the matter and address the outstanding issues and for further improvement. Parents feedback: They would be asked about the viability and feasibility of the course and the curriculum, availability of the texts, reference material, language and

price, relevance of the courses and the curriculum. The thrust is on whether the curriculum is really useful to their wards to find the jobs in the job market. Feedback would be collected about academic ambiance of the college/department for the effective delivery of the Teaching Material, relevance, application etc. Whether the student/ward is comfortable with the curriculum. The most important point is with regard to quality of teaching and learning outcomes and transparency of evaluation. Alumni feedback on curriculum: Alumni is an integral part of our esteemed institution. The alumni of our college meet on 3rd Sunday of January every year. We give questionnaires, get the feedback and ask them to express themselves freely and objectively. They would be asked to speak about courses, sequences of courses, courses which are skill related, facilities for designing and conducting experiments, relevance of the curriculum and experiments, the suitability and usefulness of the courses to their current jobs. Teachers feedback on curriculum: The teachers play a very significant role in shaping and designing the destiny of the students and the institution. They would be asked to give opinions about objectives of curriculum, evaluation, procedure, curriculum modernization and standardization, revision of the curriculum frequently and periodically, is it need based, does it satisfy the aptitude, attitude and the level and background of students. Does the curriculum facilitate the students to go for higher studies, whether the curriculum is well designed, well structured, logically and sequentially arranged? They are also asked to express their opinion about the status of the present curriculum and suggestions

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	MCOM	60	54	54
BCom	BCOM	100	96	96
BSc	CBS	45	30	30
BSc	CBZ	60	42	42
BSc	PCM	45	15	15
BSc	PME	60	15	15
BA	JKP	100	27	27
BA	HEP	100	46	46
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	641	54	32	5	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	20	5	5	2	3

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was initiated by the Institution to understand and address Personal, Emotional, Psychological, Educational and Adjustment problems of students. It is a big initiative in Planning, Designing and Executing academic programs. The faculty of the department of Psychology address the Psychological problems of the students like examination phobia, memory loss and concentration. The available rich resources enable the effective functioning of mentoring in a strategic way. In our Institution, every faculty can deal with the problems of the students. If it is required, the adjustment problems of students can be addressed by referring them to the Counseling center conducted by the Psychology department. The Objectives of the system: • To elevate the mindset of the mentees and create learning spirit among them. • To understand the learning problems and grievances of students. • To pay individual attention and guide them accordingly. • To identify the learner diversities. • To motivate the mentees by establishing good rapport with students and all the stakeholders. • To create confidence among students. • To monitor students attendance, discipline and regularity. • To offer counseling to the students to help them to cope with the academic stream. Procedure: • Mentor – Mentee ratio is on par with the UGC guidelines. • The Mentors keep a record in a printed format. • The Mentors visit their mentees two times. If it is needed, counseling is given third time also. • The Mentor remains nonjudgmental with regard to the psychological problems of the Mentee. • However, the department of Psychology deals with the crucial cases. • The details furnished by the Mentee are kept confidential. • The teacher talks to them 'heart to heart' to understand their both personal and learning problems. • It includes – Mentee details at personal level, at thought level, family expectations, self and body, peer group influence, inter personal relationships and academic concerns. • The Principal emphasizes the importance of mentorship and motivates the teachers to carry on the tasks. • It is very important to note that every student of the institution is being watched and monitored by the faculty and offers counseling wherever necessary. • The Mentoring system goes a long way in designing, planning all the activities and programs of the Institution's Curricular and Co-curricular activities. • The Principal / the representatives of the Management review the functioning of the groups and their observation. The Management and the Principal give instruction, guidance for the effective implementation of Mentoring students. The Principal interferes when his interference is sought by the mentors and students. • The Mentor motivates the Mentee and even after the motivation track the performance of the mentee in the classroom scenario. • The Parents are also updated if required the psychological issues of the Mentees to provide an academic atmosphere in their houses. The above Mentorship is constantly followed by the concerned authorities and the necessary steps are taken to improve the academic standards of the stakeholders at every level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
695	32	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	32	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	SRINIVASA MURTHY	Assistant Professor	MATHRUBHUMI AWARD 2018 From Mathrubhumi Yuvakara Sangha

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	6th sem	16/05/2019	07/06/2019
BSc	PME,PCM,CBZ,CBS,CZS	6th sem	14/05/2019	17/06/2019
BA	HEP,JKP	6th sem	14/05/2019	17/06/2019
BCom	BCom	4th sem	16/05/2019	05/07/2019
BSc	PME,PCM,CBZ,CBS,CZS	4th sem	16/05/2019	05/07/2019
BA	HEP,JKP	4th sem	16/05/2019	05/07/2019
BCom	BCom	2nd sem	16/05/2019	05/07/2019
BSc	PME,PCM,CBZ,CBS,CZS	2nd sem	16/05/2019	05/07/2019
BA	HEP,JKP	2nd sem	16/05/2019	05/07/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Based on the marks scored and the performance of students, students are classified as gifted students and slow learners. The teachers' engage special classes, remedial classes for students who show poor performance in the tests and term examinations. Every effort is made by the students and all the stake holders to bring them in to the main stream. Counseling is also offered to students who need it and explore all the possible ways and means to address the problems of students. Teachers' access the learning level and learning gaps of students formally and informally. Parents will be invited to understand the problems of students. The teachers ensure that there is remarkable improvement between the entrance behavior and terminal behavior. Internal continuous evaluation system goes a long way in leading the students in the right perspective and the system has yielded remarkable results. The institution adapts 'Teach- Test- Feedback' to help the students to understand and assess their learning level. The university conducts both theory and practical examinations twice in a year (semester system). The institution has CBCS (Choice Based Credit System). It is a cafeteria method to facilitate the students to study a subject/course of their choice. The institution conducts tests, mid- Term Examination and even quizzes programs once in a month/semester. The objective of the internal evaluation is to understand and help the students to overcome the learning gaps and deficiencies. The department announces the time and date of the test, evaluates the answer scripts and gives the answer scripts to the students. The teacher identifies the common mistakes of all the students in their answer scripts and gives guidelines. He clarifies the doubts and questions of students. He instructs the

students about the points to be borne in mind while answering one/two/five marks questions and essay type questions. Evaluation is a continuous process and teachers evaluate the performance of students continually. The teachers identify backward students and gifted students. The teachers engage special classes, tutorial classes and remedial classes to bring the slow learners into the main stream. The teachers identify gifted and meritorious students and give them more information, extra reference material is given to the students to facilitate them to score highest marks in the examination. ? The question papers are set in accordance with the university examinations and students are prepared to face the examination with confidence. ? The institution conducts Preparatory Examinations/ Term Tests at the end of each semester and announces the marks and guides the students how to write answers in accordance with the expectations of the examiner. ? The performance of the students is discussed in College/Department meeting and discusses the strategies to be initiated to enhance the performance of the students. The teachers offer individual attention and explore all possible ways and means to help the students to bring into the mainstream. The institution has a strong 'Internal Evaluation System' to evaluate and address the learning gaps and deficiencies of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The principal of the college constitutes a committee headed by a senior faculty and a few senior teachers are members. The committee meets and discusses the procedure and the format to be adhered to while preparing the calendar of events. The committee sends circulars to all the HOD's asking them to give all the details of the programmes, activities of the department. The calendar of events highlights the following events /programmes. 1. Seminars/ workshops and orientation programmes of the department 2. Independence day, Republic day, Gandhi Jayanti, Kannada Rajyotsava 3. Tests , Midterm Examinations 4. Departmental activities – Students activities, projects, tours, industrial visits 5. Staff Meetings Meetings of the different clubs, committees 6. College activities – Inaugural functions, valedictory function, Founder's day, cultural competitions, sports activities It is the mirror which reflects all that happens in the institution from the beginning till the end of the academic year. The institution, principal, staff and the departments strictly adhere to the calendar of events. However, there might be a few changes under extraordinary circumstances which are beyond the control of the institution. The institution strictly adheres to the calendar of events of the University. It indicates reopening of colleges, admission, approval, theory examination, practical examination and all the other programmes of the university. The departments also conduct their departmental activities, programmes as per the institutional calendar of events. The calendar of events is circulated to all the stakeholders of the institution – Faculty, staff members and students. A copy of the calendar of events is notified on the Notice board. The students are also informed about it and they would be informed to adhere to the calendar of events. The institution conducts tests, assignments and midterm examination, as far as possible, according to the calendar of events. The Departments conduct activities and programmes and maintain all the documents. It goes a long way in shaping and moulding the personality of students in the right perspective. One of the advantages of it is that it avoids duplication, overlapping in completing the work in time. Calendar of events gives them a Bird's eye view of all that happens in the department and the institution. It gives them sufficient time to make all the preparation and arrangements in order to carry out the programmes. It aims at the allround development of child's personality- physical, intellectual and even emotional. The calendar of events is a consolidated account of curricular, co curricular and Extra curricular activities of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssfgc.org/program_outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCIENCE	BSc	PME	10	2	20
SCIENCE	BSc	PCM	4	3	75
SCIENCE	BSc	CZS	23	7	30
SCIENCE	BSc	CBS	14	5	36
ARTS	BA	JKP	18	7	39
COMMERCE	MCom	M.Com	43	43	100
COMMERCE	BCom	B.Com	82	41	50
ARTS	BA	HEP	16	10	63
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssfgc.org/sss.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center				Start-up	up	Commencement
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	**5**
PSYCHOLOGY	**1**
ENGLISH	**4**
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**2**	**2**	**8**
Resource	**0**	**0**	**3**	**2**

persons			

<div align="center">

[View File](#)

</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	DAPCU	2	150
Blood Donation Awareness	SSMC	2	150
Importance of Voting	Election Literacy Forum	1	100
Social Responsibility	NCC Tumkur Unit	3	40
All India Trekking Expedition,NCC	NCC UNIT, Kulamavu, Kerala	1	1
Army Attachment Camp, NCC	AOCC, Secunderabad	1	2
Training / Attachment with regular Army , NCC	Electronics and Mechanical Engineering Centre, Secunderabad	1	2
International Youth Day	Karnataka AIDS Prevention Society	1	2
Legal Awareness Programme	Dhathri Foundation	10	55
National Consumer Day	District Administration Tumkur	1	85
Youth Empowerment Programme	JCI Metro , Tumkur	1	100
Essay Competition on Role and Representation Of Women in Politics	District Youth Centre	1	40

<div align="center">

[View File](#)

</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Aids Awareness Programme	DAPCU	Aids Awareness	2	150
Blood Donation Awareness	SSMC	Blood Donation	2	150
Swatch Bharath	SSFGC	Awareness on Swatch Bharath	1	50
Importance of Voting	Election Literacy Forum	Voters Day	1	100
Social Responsibility	NCC Tumkur Unit	Involved in Maintaining Discipline during Funeral Ceremony of Sri Sri Sri Shivakumara Swamigalu	3	40
Combined Annual training camp, NCC	DR. S.M. Colleg of Engineering , Byranayakanah alli	Combined Annual training camp	1	6
Governor RDC party function,NCC	RAJ BHAVAN Bangalore	RDC party function	1	1
All India Trekking Expedition,NCC	NCC UNIT, Kulamavu, Kerala	All India Trekking Expedition	1	1
Army Attachment Camp, NCC	AOCC, Secunderabad	Army Attachment Camp, NCC	1	2
Training / Attachment with regular Army , NCC	Electronics and Mechanical Engineering Centre, Secunderabad	Training / Attachment with regular Army , NCC	1	2
Dance programme by NSS Volunteers	Kannada Sahithya Parishath, tumkur	Folk Dance	1	5
Dr. B. R. Ambedkar Jayanthi	NSS Unit, SSFGC	Celebrated DR. B. R. Ambedkar Jayanthi	10	50
Planting Jamboo Saplings	NSS unit, SSFGC	Environmental Day Oath administer to students	5	60
International Youth Day	Karnataka AIDS Prevention Society	Debate competition	1	2
Legal Awareness Programme	Dhathri Foundation	Legal Awareness Programme	10	55

Essay Competition on Role and Representation Of Women in Politics	District Youth Centre	Essay Competition	1	40
Youth Empowerment Programme	JCI Metro , Tumkur	Leader ship Training	1	100
National Consumer Day	District Administration Tumkur	Awareness Programme	1	85
District Youth Level Parliament Festival	NSS unit, SSFGC, Tumkur	Essay Competition on role of Youths in Parliament	1	38

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SIDDHARTHA ACADEMY OF HIGHER EDUCATION (SAHE)	30/06/2018	digital library, primary health centre, gym, yoga centre, radio siddhartha	150

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New generation library	Fully	3.1.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18250	1507167	137	26698	18387	1533865
Reference Books	534	31442	10	2205	544	33647
Journals	38	36800	0	0	38	36800
CD & Video	44	4104	0	0	44	4104
e-Journals	1	5725	0	0	1	5725
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	2	6	1	4	4	0	1
Added	0	0	0	0	0	0	0	0	0

Total	27	1	2	6	1	4	4	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	119353	450000	397413

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution does posses physical, academic and support facilities Laboratory, Library, computers and Class rooms etc.. The institution has a system for procuring lab equipments, library books and other stationary required for the institution. The establishment section of the institution invites quotation from the approved and certified dealers. It prepares the comparative statements which satisfy all the specifications defined in the quotation. The least quoted order would be selected by competent authority in consultation with the management. The materials, articles, stationary and library books would be certified and approved by the concerned section / Department and it is finally approved by the principal and representative of the management, who is authorized to sign them. The principal issues the cheque to the concerned supplier. The system is transparent, accurate and fool proof. Physical Facilities of the College: The institution has a beautiful magnificent four storied building worth around 10 crores, housed in 8.56 acres of land. The expenditure for building construction and maintenance is borne by the management and it receives no financial assistance either from the Government or from Non Government Organizations. Seminar Hall: it is equipped and well furnished with all facilities. It is a highly suitable for conducting seminar, orientation programmes, and special lecture progremmes for students and faculty. It has seating capacity of 150 seats provision, power point preparation and computer with internet facility. Principal chamber and IQAC and NAAC Room – On the ground floor of building the principal's chamber with all facilities and IQAC and NAAC Room exclusively to carryout NAAC activities. It provides internet facility. Board Room: It is exclusively meant for conducting board meetings. The Honorable Secretary, Joint Secretary and the Administrative Officer convenes staff meeting to all academic and administrative matters. Office: Our college has a special office room where admissions, accounts section and Examination section are arranged separately. Our office is equipped with computer and internet facility. Library: One of the important components of our college is library. It is fully equipped with computer facility with internet. The library has 25118 volumes and titles. It has subscribed to state, national and international journals. Reading room is equipped with magazines and news papers. The students of our college are utilizing library facility even for other competitive examinations. Sorts Departments: The College does not have sports complex. However it provided all the sports materials and

spacious play ground. The students of our institution have won prizes in both intercollegiate and inter university competitions. Computer Lab: The college has a fully equipped computer lab with internet facility to facilitate both students and faculty to have an access to computer and the campus WiFi enabled. Laboratories of various science departments like Physics, Chemistry, Botany, Zoology, Sericulture, Electronics and Computer Science are well equipped with all facilities some departments have computer with internet facility.

http://www.ssfgc.org/procedures_policies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial assistance to both meritorious and poor students	15	18000
Financial Support from Other Sources			
a) National	SC/ST	172	1028300
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SKILL DEVELOPMENT	31/03/2019	45	Disha, Tumkur
SKILL DEVELOPMENT	28/01/2019	34	PRADHANA MANTHRI KOUSHAL KENDRA, TUMKUR
MENTORING	20/08/2018	600	College staff
REMEDIAL COACHING	04/02/2019	124	College staff
YOGA AND MEDITATION	11/03/2019	99	College staff (S. Krishnamurthy YOGA trainer)
BRIDGE CLASSES	18/06/2018	198	College teaching faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER GUIDANCE	0	145	0	0

| 2018 | BANKING EXAMS - HOW TO PREPARE EFFECTIVELY | 145 | 0 | 0 | 0 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TURTLEBOWL	60	17	INDIAN HOTELS LIMITED	12	7

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Sc	CBZ	MAHAJANA PG CENTRE, BHARATHI COLLEGE, OXFORD COLLEGE, UCS, JSS COLLEGE, BANGALORE UNIVERSITY,	M.Sc (ORGANIC CHEMISTRY, CHEMISTRY,BIO-CHEMISTRY, ZOOLOGY, BOTANY,CLINICAL EMBRYOLOGY)
2019	5	B.Sc	PCM	UCS,MARUTHI COLLEGE,	M.Sc (PHYSICS and CHEMISTRY)
2019	9	B.A	JKP	SRI SIDDHARTHA MEDIA STUDIES	MASS COMMUNICATIONS AND ELECTRONIC STUDIES
2019	6	B.A	HEP	GURU SHREE COLLEGE , SS IBM,VIDYODAYA LAW COLLEGE	M.S.W., L.L.B

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity(400m running race for girls)	Institution Level	9
Sports Activity(200m running race for girls)	Institution Level	12
Sports Activity(100m running race for girls)	Institution Level	14
Sports Activity(Disc Throw for girls)	Institution Level	12
Sports Activity(Shot put for girls)	Institution Level	12
Sports Activity(Tennicoit for girls)	Institution Level	6
Sports Activity(Throw ball for girls)	Institution Level	5
Sports Activity(400m Running race for Boys)	Institution Level	10
Sports Activity(200m Running race for Boys)	Institution Level	16
Sports Activity(100m Running race for Boys)	Institution Level	16
Sports Activity(Disc Throw for Boys)	Institution Level	15
Sports Activity(Shotput for Boys)	Institution Level	15
Sports Activity(Kabbaddi for Boys)	Institution Level	6
Sports Activity(Cricket for Boys))	Institution Level	10
Cultural Activity(Rangoli)	Institution Level	7
Cultural Activity(Mono Acting)c	Institution Leveli	10
Cultural Activity(Essay Writting)	Institution Level	7
Cultural Activity(Group dance)	Institution Level	6
Cultural Activity(Solo Dance)	Institution Level	8
Cultural Activity(Ethnic	Institution Level	9

Dress)		
Cultural Activity (Fashion Show)	Institution Level	9
Cultural Activity (Film Song)	Institution Level	8
Cultural Activity (Light Music)	Institution Level	10
Cultural Activity (Folk Songs)	Institution Level	7
Cultural Activity (Light Music)	University Level	25
Cultural Activity (Folk Songs)	University Level	25
Cultural Activity (Drawing)	University Level	17
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college conducts elections once in each academic year to elect the class representatives. Generally, the candidates are unanimously selected or election is conducted if more number of contestants contests. These class representatives play a very important role in all the activities and programs of the institution. They act as liaison between the college administration and the class. They represent all the problems of the class with regard to teachers, class, physical facilities, college timings, scholarships, examination etc. Principal convenes the meeting of class representatives periodically to discuss, interact with student and address the problems. Two senior class representatives are nominated as Members of the Governing council of the college. It is the apex body which takes all important policy decisions pertaining to the academic and administrative function of the college. The Governing council meetings are conducted twice in a year where the two nominated members represent the problems of the students and make viable and pragmatic suggestions for enhancing the academic excellence and administrative functioning of the college. The college constitutes different committees Cultural, Sports, Discipline, Reception and catering committees. All the class representatives' would be the members of the committees. Each committee is headed by a senior faculty and the members are the class representatives. They conduct all the programs and teachers' interference only when their interference is sought by the students. Class representatives play a very decisive role in the administrative and academic functioning of the institution through their active involvement and participation in all the activities and programs of the institution. It certainly facilitates them to develop Leadership qualities, Problems solving Ability, Decision Making Ability, a

sense of oneness and Responsibility. It enables them to understand various problems, issues, challenges and risk factors involved and how to address them. It develops Selfconfidence, Positive attitude and Creativity. It is very apparent that not only student representatives but the other students are also at liberty to voice their feelings and reflections on various issues. The college has installed 'Suggestion Box' where students are free to express themselves without any fear or favor. Students can express their views about the teachers' performance, Infrastructure, Library, Cultural Activities, Ragging, Sexual Harassment etc. The committee headed by the principal, senior faculty and class representative discusses all the relevant and sensible issues, points and grievances if any and would explore all possible ways and means to address the genuine problems of students. The class representatives and students do play decisive role in Inaugural, Valedictory, and 'Founder's Day' programs. They are completely involved during NCC and NSS camps and the staff in charge assist and guide them whenever sought by students. The college also obtains feedback from the representatives and the students on teaching learning evaluation, Teachers performance appraisal and overall function of the college where the students are free to express themselves. The college authorities and the Management interact with class representatives formally and informally, once in each semester and would initiate steps to address their problems and respond positively to their suggestions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Principal of the college is the President and Dr. Kumar K.S is the coordinator of the Alumni Association. The Alumni are the office bearers of the association. The alumni meet periodically to discuss various components and aspects of the college. The alumni extends all support and guidance to our students. The important objectives of the alumni association: 1. To visit the college frequently and participate meaningfully in all the programs and activities of the college. 2. To extend financial support for the deserving students who are really meritorious and economically backward. 3. The members of the alumni speak on Training and Placement, Interviews, Campus selection, Career options. 4. To share their experience and expertise and thus motivate the students to excel in their academics. The alumni of our college have occupied very important positions and have been serving the society in different positions and capacities. They are a source of inspiration and delight to our students. There is a proposal before the association to provide "MidDay Meal" to the poor and reserving students. The association plans to arrange interaction with students, speech by experts, talks on various issues of relevance and importance in the present context. The association does play a very significant in enhancing the academic excellence and moral of the Institution. The Alumni Association has become an integral part of our college. It is placed as record that a few students of our college have become the faculty and they work with their own teachers, they really excel their own teachers and are performing extremely well. To make a mention of few members of the Association Mr. Ananthakumar, HOD of Political Science, Miss. Naseem Taj, HOD of Zoology, Hanumantharayappa, faculty of Sericulture Department, Miss. Veena, Faculty of Kannada Department , Mr. Manjunatha, Library Assistant, Mr. Aradhya H. R., HOD of Journalism. All these teachers have put in more than 1520 years of experience and have been rendering their valuable service to Institution. Our glorious Alumni are 1. Sri. Vijayananda Scientist F, DRDO, Gas turbine research establishment, kv6529@gmail.com, 9449014034. 2. Sri. Venkatesh Murthy Scientist F, DRDO, 9449083385. 3. Sri. Harikrishna , IAS. 4. Dr. Anil G. Purohith – DySp. 5. Sri. Shivakumar, Director, American Express, Bangalore, cshiva@gmail.com, 9008430650. 6. Sri. Lalitha , Senior Project Manager, SCB,

Chennai, srilalithanaga@gmail.com, 8015753749. 7. Sri. Jagadeesh, AGM HR Administration, jagadeeshganganahalli@renewsysindia.com . 8. Dr. Y. K. Balakrishnappa , M.Sc., Ph.D., Director , Dept. of Sericulture,9901190528. 9. Smt. Veena, Director Finance, SALOC Technologies Pvt Ltd., veena@saloc.in, 9845147227. 10. Sri. B. M. Jayanna, Department of Railways ,9741464630. 11. Smt. Yeshodha,Officer, L T, Mysore, yeshodha.k@intebg.com, 9844678509. 12. Smt. Kalpana B. P., Officer, L T, Mysore,9243563783. 13. Sri. C. S. Somashekaraiah ,Associate Professor of Physics, csshekhar@gmail.com,9448308339. 14. Sri. Devaraj, ACF, 9620615392. 15. Dr. N. Muralidhara, Dept. of Mathematics,SSIT, Tumkur,muru26676@gmail.com

5.4.2 – No. of enrolled Alumni:
256

5.4.3 – Alumni contribution during the year (in Rupees) :
61600

5.4.4 – Meetings/activities organized by Alumni Association :
3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is Grantin Aid institution and is under the dual control of the management and the department of collegiate education. The salary component is being funded by the Government of Karnataka and the management looks after other components infrastructure, building, labs, library, sports, NSS, NCC, training and placement and salary for the guest faculty for teaching and ministerial staff. The Governing body of the society has decentralized the powers and functions of all the institutions. The institution has appointed Dr. Y. M. Reddy, the former principal of Sri Siddhartha Institute of Technology, Tumkur as the administrative officer of all institution in and around SSIT campus. He is authorized to look after academic and administrative functions and activities of the institutions. He is also authorized by the management to carry out all the functions of the management. He has to submit the reports of the management for its perusal and to initiate necessary steps to address the problems. The management takes all policy decisions on financial matters and gives necessary instructions and guidelines as and when required by the concerned authorities. Institution The principal has authorized the HODs of various departments to supervise all the activities and programmes of the department – class, student's attendance, time table, work allotment, seminars, workshops and all other activities concerned to them. The principal interferes only when his interference is sought by the respective HOD's. They seek advice and guidance from the principal and management as and when required. The HOD's of the departments are answerable and accountable to the Principal, Management and the department of collegiate education. The governing council of the institution meets twice in an year to discus all the academic, administrative and financial function of the college. it is also authorized to address the academic problems, activities, programmes and courses to be introduced to address the problems of stakeholders. The governing council of the institution is authorized to initiate, all steps in enhance the growth, performance and functions of the institution The governing council conducts academic audit to assess and evaluate the results, performance and credentials of the institution. It explores the ways and means to further enhance the quality of the Institution. It reviews admissions, results, academic programmes, co

curricular and extracurricular activities and overall performance and functioning of the institution. The representatives of the management convenes faculty and staff meeting to have a formal interaction with them and suggests/guides all the stakeholders with regard to admission, results, new courses to be introduced, infrastructure, extension programmes, research programme, training and placement and other issues and also explores the ways and means to address the problems.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The Management and Institution explore all possible ways and means to motivate the teachers to pursue research in their respective areas. A few teachers have obtained Ph.D from different universities and a few others are pursuing research. The institution has a "Recognized Research Center" of the department of commerce. A few teachers have published research articles in journals and books. The institution provides all facilities including lab, library, and computer with internet facility. Management is magnanimous in extending all facilities for those who have a flair for research and thus contribute significantly to the field of knowledge. The college has a Memorandum of Understanding (MOU) with the SSIT, Tumkur for doing research at their lab. The teachers with Ph.D play a very decisive role in shaping the destiny of the institution and lead the institution in the right perspective.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has a well maintained library with 19163 volumes and 8045 titles. It has a spacious reference section, news papers and magazine section and a reading room. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations. The library has made special facilities for students to prepare for competitive examinations. The institution is equipped with ICT facilities. The teachers adapt different methods of teaching through computers. A few class rooms are equipped with ICT facilities and the teachers make the best use of

	the facility in teaching – learning process.
Examination and Evaluation	Evaluation is an integral part of teaching and learning. Our institution follows the principle of 'TeachTest –Feedback'. Our college is affiliated to Tumkur University and it conducts examination. The university follows the newly introduced 'CBCS' system. The university collects examination fees, experts set the Question papers, time table is announced, examinations are conducted in a formal way, and the answer scripts are evaluated by qualified and eligible teachers at the valuation centers in the university. The results are announced by the university and the marks cards are issued by them and distribute to the students at the college. However, the institution conducts tests and midterm examination in a formal way. This system goes a long way in preparing and equipping the students to face the university examination with confidence. Midterm examination question papers are set in accordance with the university model question papers. The students who are found to be weak and average would be given individual attention by giving home work, special classes, tutorial classes etc to bring them into the main stream.
Human Resource Management	It is a Grant – in Aid Institution and the Government of Karnataka extends financial assistance to meet the salary component of the staff. The Faculty and the Ministerial staff is appointed by the Management in accordance with the guidelines and norms of the Directorate and UGC. Besides regular teachers the Management has recruited the faculty and staff based on their performance in Tests, Interviews and Demonstration. Other things being equal, preference is given to the candidates with PhD, SLET, NET, GRF and UGC Tests. The remuneration or salary is being paid by the Management. It is very important note that the students asses the performance of teachers, staff and all the other components of the institution. If students are not happy and comfortable with the teacher or teachers, the Management would initiate steps either to improve in teaching competence or terminate the poor

	performing faculty. The principal and the Management give necessary instructions and guidance to motivate the staff to enhance their academic performance and teaching competence.
Industry Interaction / Collaboration	The institution offers post graduate course (M.Com). The students of B.Com and M.Com are exposed to different companies and industries to provide them with an opportunity to understand various departments / sections of the company. (Industry Production, Marketing, Research and Developing, Finance and Accounts, Human Resource Departments, Training and Placements.) Industrialists and entrepreneurs would be invited to speak on various issues, pertaining to industry. Small scale entrepreneurs would visit the college and motivate the students to start small scale units and they provide a lot of inputs required.
Curriculum Development	The university constitutes Board of Studies (BOS) headed by a senior Prof. of the university and the members are drawn from the affiliated colleges. It conducts a series of meetings, workshops and orientation programmes to collect feedback and inputs from all the stakeholders students, teachers, principal, parents and administrators. The Board consolidates their feedback and incorporates in syllabi if it is viable, appropriate and pragmatic. The teachers of the respective subjects also contribute significantly keeping in mind students needs, interests and attitude. However the teachers of affiliated colleges serve as members of BOS finalize the syllabi of various courses. The BOS places the draft copy of the syllabi before the academic council and syndicate for thorough discussion and approval. Then it is sent to the Governor for kind approval. Once it's approved by the Governor the same will be forwarded to the affiliated colleges. The HOD of the department convenes the departmental meeting where they discuss scope of the syllabi and distribute the same among the faculty of the department.
Teaching and Learning	The faculty of our institution are highly qualified, experienced and deeply committed to the profession. They adapt different methods of teaching. The prominent methods are ICT

–method etc method. Interactive method, project method, problem solving method etc to enable the students to acquire reasonable mastery of the subject. Teaching aids are used by the teachers to facilitate the students to understand the subjects better an quickly and helps teachers to teach better and effectively Science Departments arrange field trips, projects, demonstrations, power point presentation (PPT) and Quiz Programmes etc to enable the students to grasp basic concepts, formulae and other important issues. It is very clear that students participate in the processes of teaching and learning. The teachers adapt different methods of teaching keeping in mind their attitude, aptitude, needs, interests and their level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	It is a GrantinAid institution and the salary is being met by the Government of Karnataka. The Management has to take care of other things such as building, infrastructure, labs, library, establishment, and more importantly salary / remuneration of the guest faculty, part time teachers and ministerial staff. The institution has to mobilize it own financial resources to meet the other expenditure. The financial transaction is maintained by the accountant who works under the control of the principal and Management. Financial transaction is audited by the Joint Director's office and Accountant Generals office and the Management to ensure that money is spent in accordance with the guidelines of the Government and the Directorate. The audit reports of the institution are enclosed with these documents for your reference and perusal.
Examination	Examination is an integral part of any educational program. "Teach – Test Feedback" is the basic principle of any educational program. Semester End examinations are conducted by the university. They conduct the examination and answer scripts are get assessed and reviewed by qualified and eligible Teachers, marks are tabulated,

	results are announced formally and marks cards issued to the students through their respective colleges. Students reserve the right to apply for revaluation if the marks are not awarded in consonance with the answers. However, the institution conducts Tests, MidTerm Examination at the end of each semester to assess the learning level and performance of students. Test and Midterm examinations dates are notified, questions are set formally. Examinations are conducted and marks are announced and the same would be communicated to the students and their parents. The objective of the examination is to understand the learning gaps of students and initiate measures to enhance their performance in the examination. The university has allowed 'Carry over system' for students who could make use of the best advantages of the facilities. The results of our college is far better and above compared to other colleges in and around the city as well as University average. The Institution identifies average and gifted students and gears their Teaching Learning process to meet the needs and aspirations of all the classes of students. The Institution conducts practical examinations for students of science stream and Psychology by inviting one external examiner from one of the affiliating colleges of the University. The Management and Principal review the results of each department separately and they would give feedback for teachers to enhance the performance and results.
Student Admission and Support	The Institution has a welldefined and transparent procedure. The objective of the Institution is to impart quality education for those who have been deprived of education for centuries. The Founder Secretary had a strong conviction that Education is an instrument of social change and to elevate a person to new heights. It is in consonance with the vision of the management it started job oriented courses such as Sericulture, Journalism, Electronics, Computer science and Business Studies. Admission process begins with wide publicity in local newspapers radio Siddhartha, and television. Admission is given to all

	eligible students irrespective of their caste, region or even marks. Other things being equal, preference is given to students who belong to the depressed section of the society. Admission procedure is also very simple. Students get the application form, filling the form, enclosed all the certificates required, get it signed by the principal and remit the fees at the cash counter and get his/her name enrolled. Student support: The institution is deeply committed to extend all support to the students, while admitting the students, the faculty members' counsel and guide the students about choosing the right course/combination keeping in mind their attitude, aptitude and academic performance. Computer and spoken English classes are conducted for desirous students. Bus pass facilities also made available for students who commute from other places. The institution offers NSS, NCC, Youth Red Cross, science club, humanities club for the allround development for their personality. The department of psychology offers personal counseling for students who really need personal counseling.
Planning and Development	The Institution prepares 'Vision document' for five years. The Management, principal, faculty members, Ministerial staff and experts sit together and prepare 'Vision document' where the Vision and Mission of the institution is defined and priorities are shortlisted, keeping in mind the needs of the students and demands of the society and the industry, new courses are introduced and do away with conventional courses. The institution introduced B.Sc,CBZ and PCM Courses to meet the growing demands of the students and society. It also introduced M. Com to help B.Com students to pursue higher education in our college. Every effort is made by the Institution and the Management to provide all the basic facilities, infrastructure, play ground, library, reading room etc for students and faculty. The Management is deeply committed to impart quality education for those who have been deprived of education for centuries and thus enable them to find jobs in the market. There

	is a proposal before the Management to start self financing courses to equip the students to meet the challenges of tomorrow. The main focus of the institution is knowledge, values, growth and skills. The Vision document aims at holistic development of the Institution Academic, Infrastructure, Extracurricular activities, Research and Innovation.
Administration	This institution is under the dual control of the Management (SSES) and the Department of Colligate Education. Sri Siddhartha Education Society is strong, vibrant and deeply committed to impart quality education for those who have been deprived of education. It is a service oriented organization having around 100 institutions across the state of Karnataka. The Founder Secretary of the society Poojya Sri H.M Gangadharaiah had a strong conviction that education is an instrument of social change and transformation. The principal is answerable and accountable to the secretary. It is mandatory for the principal to get the approval of the secretary before taking important policy decisions. The principal runs the administration in accordance with the guidelines, norms and rules regulations of the Management, Commissioner of the Collegiate Education and the Directorate Collegiate Education. The institution adheres to the guidelines, norms and rules regulations of the Tumkur University.

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	ANANTHA KUMAR D R	POLITICAL SCIENCE WORKSHOP	TUMKUR UNIVERSITY , POLITICAL SCIENCE ACADEMY	2000
[View File](#)				

 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

Year	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	SCIENTIFIC METHODS IN RESEARCH	Nil	11/02/2019	11/02/2019	45	0
2019	Communication Skills in the present context of Globalisation	Communication Skills in the present context of Globalisation	08/02/2019	08/02/2019	18	2
2019	Nil	Computer Training for Non Teaching staff	24/01/2019	26/01/2019	0	3

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Revised Accreditation Framework of NAAC	4	29/05/2019	29/05/2019	1
Maxima and Geogebra for B.Sc Mathematics lab	1	24/01/2019	24/01/2019	1
Bhaskaracharya Lecture series	1	07/03/2019	07/03/2019	1
Library in the life of the User	1	01/03/2019	02/03/2019	2

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Payment of fees for poor and meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution is being run by Sri Siddhartha Education Society. This college is under the dual control of both Govt. of Karnataka and Sri Siddhartha Education Society. It is a Grantinaid college and the Government extended this facility in 1985. The salary component is completely borne by the Department of Collegiate Education. The institution doesn't receive any financial support either from the Government or from other sources. Building, infrastructure, parttime and guest faculty remuneration, library, lab equipments, sports materials and maintenance is met by the Management. It is a service oriented institution and doesn't collect capitation fees or donation from students. The institution gives admission to all eligible students irrespective of their socio – economic status, marks, background etc The Management has a well structured and well defined audit system in order to ensure that money is spent in accordance with norms and specifications of the Department of Collegiate Education and Management. The institution conducts internal and external financial audits regularly. The Department of Collegiate Education conducts audit every year. A team headed by the accounts officer visits the college on specified dates and conducts audit thoroughly and important observations and findings are communicated to the principal for further compliance of the observations. The principal sends the report to the Joint Director or Accounts Officer. The Accountant General's office visits the college once in five years to audit all financial transactions of all the five years. The important findings and observation would be communicated to the Management and the Commissioner's office or Directorate. Based on the observations the principal of the college sends the compliance report. It is very clear that no major observations have been made either by the JD's office and AG's offices. The financial transactions of the college are fool proof and transparent. The copies of the audit reports of all five years are herewith enclosed for your kind perusal and reference.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3040950	Salary and lawn Maintenance
[View File]()		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Niranjan Aradhya, Retired Principal	Yes	Management
Administrative	Yes	JD Office Bangalore	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

	1. PTA provided financial assistance for the accompanying faculty and staff members for the study tour and industrial visit of students. 2. Advisory meetings were conducted. 3. P.T.A arranged a function to welcome the first year students and their parents on the day of commencement of the first year classes.

6.5.3 – Development programmes for support staff (at least three)

1. COMPUTER TRAINING PROGRAMME FOR NON TEACHING STAFF. 2. GUEST FACULTY WERE PERMITTED TO ATTEND SEMINARS AND WORKSHOPS. 3. SPOKEN ENGLISH AND COMMUNICATION SKILL PROGRAMME.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MENTOR MENTEE system adapted. 2. ICT Facilities provided for more class rooms. 3. Green Initiatives adapted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ARRANGED ESSAY WRITING ON THE ROLE OF WOMEN IN POLITICS AND REPRESENTATION IN POLITICS	03/09/2018	03/09/2018	03/09/2018	150
2018	Drama on THEREGALU in association with Damaruga Sampanmula Kendra	07/09/2018	07/09/2018	07/09/2018	92
2018	Youth Empowerment programme in association with JCI Tumkur Smart city	18/09/2018	18/09/2018	18/09/2018	150
2018	IQAC meeting with class representaties	20/12/2018	20/12/2018	20/12/2018	15
2019	Career guidance ,	12/01/2019	12/01/2019	12/01/2019	120

	Interview Skills and Vedic Mathematics				
2019	IQAC meeting with members	18/01/2019	18/01/2019	18/01/2019	10
2019	IQAC meeting with alumnis	20/01/2019	20/01/2019	20/01/2019	15
2019	District Youth Parliament Festival	24/01/2019	24/01/2019	24/01/2019	150
2019	Computer Training for Non Teaching staff	24/01/2019	24/01/2019	24/01/2019	3
2019	KANNADA RASAPRASHNE Programme	08/02/2019	08/02/2019	08/02/2019	190
2019	Communication Skills in the present context of G lobalization	08/02/2019	08/02/2019	08/02/2019	20
2019	IQAC meeting with staff	09/02/2019	09/02/2019	09/02/2019	18
2019	Scientific methods in Research	11/02/2019	11/02/2019	11/02/2019	45
2019	Commerce Talent Fest	20/02/2019	20/02/2019	20/02/2019	100
2019	National Science Day	28/02/2019	28/02/2019	28/02/2019	200
2019	Womens Day	09/03/2019	09/03/2019	09/03/2019	75
2019	Career Guidance and Placement Route Map to Competitive Examinations in Banking	27/03/2019	27/03/2019	27/03/2019	80
2019	Blood Donation Camp	12/03/2019	12/03/2019	12/03/2019	40
2018	IQAC Meeting	02/06/2018	02/06/2018	02/01/2019	13
2018	IQAC MEETING WITH STUDENTS	30/06/2018	30/06/2018	30/06/2018	80
2018	LAW AWARENESS PROGRAMME	10/08/2018	10/08/2018	10/08/2018	80

| 2018 | Problems of Adolescence and how to overcome them | 18/08/2018 | 18/08/2018 | 18/08/2018 | 40 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Support for Anti Sexual Harassment	27/02/2019	27/02/2019	92	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Preparation of compost and its utilization using biodegradable wastes. 2. Rain water harvest. 3. Save water measures adapted(Drip irrigation in mulberry garden).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	01/01/2018	0	Local advantages	(a)Less pollution in college due to situatedness in city outskirts. (b) Near proximity for surrounding rural area	15

2018	2	3	02/07/2018	0	Contribution to local community	(a).Public are allowed for health walk (b). outdoor sports lending sports materials in college campus during nonworking hours. (c). Daily newspapers are provided for morning walkers Enhancement of public knowledge.	15
2018	1	1	05/07/2018	0	Local Disadvantages	Transportation facility to students Requisition made for extending the KSRTC, Tumkur bus route to our college.	15

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students Included in college prospectus	16/05/2018	1. The college has a discipline committee which invigilates the behaviour of the students on and off the campus. 2. The students who are irregular continuously to

the classes without genuine reasons would be dealt by the committee to make them regular to classes. 3. The students who do not abide the code of conduct and get involved in antiinstitutional activities like damaging the building /property, ragging etc., would be subjected to disciplinary action. 4. College offers counseling to students to inculcate good behavior and develop positive frame of mind and confidence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	17/01/2019	17/01/2019	150
Voters Day	25/01/2019	25/01/2019	150
Awareness on AIDS	12/03/2019	12/03/2019	135
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus is maintained Plastic free.
Medicinal plants are cultivated and maintained as a garden.
Mulberry garden with drip irrigation is well established.
Green waste and other biodegradable waste reused for preparation of compost or organic manure.
Tree shelters are made available all around within the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 TITLE OF THE PRACTICE Honoring of progressive farmers/ Sericulturists OBJECTIVES Its a well known fact that farmers are backbone of a country and they support everyone to live a good and healthy life. Hence our institute considers it as an honour to felicitate these magicians who produce money from the mud with the following objectives. • To recognize and encourage the traditional farmers/ modern farmers who have adopted modern technology and new farming equipments to achieve maximum crop yield in the field. • Recognizing and honouring innovative farmers who are practicing new methods of farming specific to the locality. • To enrich the practical knowledge and field facts of sericulture and motivate the students by the success stories shared by the farmers. CONTEXT 1. The most successful progressive, traditional/modern and innovative farmers are identified with the help of Department of Sericulture, Government of Karnataka. 2. The farmers for honouring are selected based on their achievements, credentials, and locality (nearby areas of the college). PROCEDURE 1. A meeting of the Principal, The HOD, Department of Sericulture and faculty is held with an agenda to finalize the date and venue, farmers to be

felicitated, funds required etc., with all other details to conduct the programme. 2. On the day of the programme, the HOD, Department of Sericulture delivers keynote address, the felicitated farmers share their experiences, problems encountered and strategies followed to address them, cost and profit ratio. 3. The invited farmers are honoured by the management authorities, followed by interaction with the students, farmers and faculty. Best practice 2 TITLE OF THE PRACTICE Radio talks on communication skills 'English Time' OBJECTIVES • To facilitate the general public/ students to develop a working knowledge of English / effective communication skills. • To help the students to face interviews, to make presentations and to undergo the university examinations more efficiently. CONTEXT The faculty members of Department of English have delivered talks on communication skills in 'English Time' in Radio Siddhartha 90.8 FM. The programme was well received by the general public and students as well. It is a service oriented endeavor by the Department of English, SSFGCT to the students and the general public. The Practice The faculty of the department select the topics keeping in mind the needs, aptitude, attitude and level and background of the audience. The important topics being covered are grammar, vocabulary, interview skills, presentation skill and group discussion. The programme is broadcasted from Monday to Friday at 8 A.M in the morning and 7 P.M. in the evening. The students and the public articulate their feedback, suggestions for further improvement. All viable and pragmatic suggestions are incorporated in the programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ssfgc.org/bp721.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college imparts job oriented courses at graduation level to equip the students with employable skills, acquire knowledge and prepare them to face the job competitions and challenges of life with confidence and bigger. It is in consonance with the vision of the Institution. The Founder secretary of our Institution Poojyashree Dr. H. M. Gangadhariah had a strong conviction that education is an instrument for social change and transformation and could elevate a person to unprecedented height. This vision was to 'reach the unreached' and empower them to become self reliant/self dependent and bring them to mainstream of the society. The alumni of our college have occupied very important positions in both private sector and Government sector. A few alumni of our college have become successful industrialists and entrepreneurs. The Career guidance cell of our Institution has conducted many relevant seminars, training programmes and workshops inviting experts from the academic and centers of higher learning. The Institution has a conducive academic ambience where students are exposed to various activities, skills, values and knowledge. It is therefore the college has NSS, NCC, Youth Red Cross, Students grievance and redressal cell, Antiragging cell, Career guidance cell, Women Empowerment Cell, Antisexual Harassment Committee etc., to look into the problems and overall growth of students. Apart from the suitable infrastructure, with the required facilities for the all round development of students personality, 1. The Institution has recruited highly efficient, competent and experienced faculty. 2. A few teachers have obtained Ph.D. from different Universities and a few others are pursuing research in their respective areas of specialization. 3. One of the outstanding features of the institution is that 60 of the students are girls from rural background. 4. The Institution has produced University ranks in many years. 5. The Institution conducts 'Spoken English Skills' and 'Computer Training' to enable the students to acquire marketable

skills and get ready for jobs. The college conducts various programmes, celebrates National festivals under the aegis of cultural committee (activities). One of the highlights of the vision statement is to develop ethical and spiritual values. It is in consonance with the point. The college conducts Republic Day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi, Bhuddha Jayanthi etc.,.Experts are invited to speak on various issues and topics of relevance. These programmes are conducted by the students and for the students, the teachers are only facilitators and guide them while planning and executing the programmes. One of the highlights of the college is that two student's representatives are the members of the 'College Governing Council' where policy decisions and quality initiatives are discussed and debated, for further enhancement of the same, the students also give valuable suggestions. This helps students to develop leadership qualities, performance and functioning of the college. College Website: www.ssfgc.org

Provide the weblink of the institution
http://www.ssfgc.org/pi731.php

8.Future Plans of Actions for Next Academic Year

 The institution proposes to introduce and implement the following plans. Perspective plans: ? Appointment of qualified, competent and dedicated teachers for the existing vacancies. ? Strengthening existing courses and new courses will be introduced keeping in mind the needs and opportunities for employment. ? Conducting academic Audit once in a year. ? Intensive use of ICT in class room teaching. ? Teachers will be deputed to attend seminars and orientation programmes for further strengthening and updating the teachers' competence. ? The college proposes to introduce dual courses and interdisciplinary courses. ? Modernization and standardization of the curriculum. ? The attendance of each student will be recorded and reported to the concerned authorities and parents. ? Adapt modern methods of teaching. ? Experts will be invited to speak on various topics of relevance and importance. ? Students' performance will be evaluated continuously and systematically. ? Teachers are motivated to take up research and Post – Doctoral research ? Students will be encouraged to take up major and minor research projects ? Every effort will be made to create "Research culture" among the faculty and students. ? Vision and Mission statement will be redefined and restructured keeping in mind the future requirements of students ? The Management, Staff and students work in harmony to meet institutional needs and objectives. ? Career Guidance and placement will be further strengthened ? Optimum utilization of human resources – Expertise and Competencies of the professors will be utilized optimally. ? All the facilities requirements by the faculty and students will be provided in a phased manner. ? The institution proposes to introduce a few more value added courses keeping in mind student needs and Job requirements. ? Teachers will be deputed to attend seminars, workshops and orientation programmes to enhance their academic competence and teaching skills. ? Extensive use of ICT will be made available for the students and faculty to make teaching learning process very effective and impressive. ? Meritorious students will be identified and honored to motivate the other students to perform well in the examination. ? Experts will be invited from different Institutions of higher learning in order to educate and enlighten the faculty on recent trends, research, innovations and development. ? Parents meeting will be conducted periodically to know the performance of their wards and get the feedback from them. Viable and pragmatic suggestions will be implemented in a phased manner. ? The best Alumni of our college are invited to share their experiences, speak on various topics of relevance and orient the students for the Jobs.